

# Report on Feedback on Curricular Aspects for the Academic Year 2022-23

## Students Feedback

### **Introduction:**

The Curricular Aspects Committee of the Internal Quality Assurance Cell of CKB Commerce College, Jorhat conducted a Feedback on Curricular Aspects for the Academic Year – 2022-23, which has been expected to assess the quality of curriculum transactions in the College in the given year. The students were supplied 12 questions through the online platform of the College website in which they were instructed to respond to all the questions given. They have been assured that in that process their identity shall not be revealed.

This report summarizes the feedback provided by students regarding their courses and teaching experiences. A total of 54 students participated in the survey, offering valuable insights into their perceptions of course content, teaching methods, and overall learning experiences.

Modalities to fill out the questionnaire: -

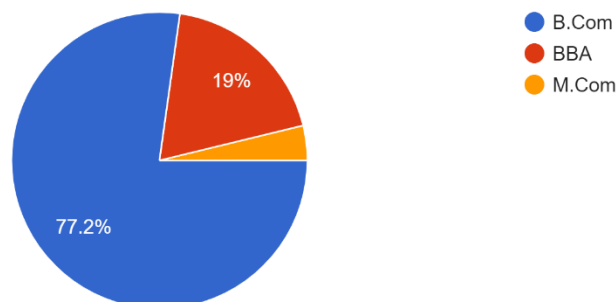
- All questions were made compulsory.
- Each question had five responses; they had to choose the most appropriate one.

### **Feedback Analysis:**

1. Class-wise response received

Sl No.	Class	Response
1	B. Com	61
2	BBA	15
3	M. Com	03

Class  
79 responses



## 2. List of questions with major findings

1. The courses studied by me are relevant and the contents are revised at reasonable intervals.(11 students strongly agreed while 43 students agreed)
2. The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.(23 students strongly agreed while 36 students agreed)
3. The entire syllabus is/will be completed in time.(21 students strongly agreed while 34 students agreed)
4. Modern teaching aids, powerpoint presentations, web resources, e-content etc. are used by most of the teachers while teaching.(21 students strongly agreed while 29 students agreed)
5. The teachers guide the students for overall personality development of the students.(13 students strongly agreed while 35 students agreed)
6. The teachers provide the students with opportunities to learn and grow.(21 students strongly agreed while 32 students agreed)
7. The teachers give regular and timely feedback on the performance of the students.(18 students strongly agreed while 32 students agreed)
8. The assessment and evaluation process are fair and unbiased.(19 students strongly agreed while 38 students agreed)
9. The teachers encourage the students to participate in extra-curricular, and co-curricular activities and research projects.(22 students strongly agreed while 38 students agreed)
10. The teachers encourage the students to use reference books, e-resources, e-journals, etc.(16 students strongly agreed while 42 students agreed)
11. The teachers keep the students updated about the latest developments in the subject/area of knowledge.(18 students strongly agreed while 40 students agreed)
12. The teachers take an active interest in arranging field visits, study tours etc. to enhance learning.(11 students strongly disagreed while 23 students disagreed)

## 3. Result Summary

### **Course Relevance and Content Revision:**

The majority of students expressed satisfaction with the relevance and timely revision of course contents. Specifically, 11 students strongly agreed, while 43 students agreed that the courses studied are relevant and content is revised at reasonable intervals.

### **Knowledge and Skill Enhancement:**

In terms of knowledge and skill enhancement, 23 students strongly agreed, and 36 students agreed that the courses have effectively enhanced their knowledge, skills, and capabilities.

### **Timely Syllabus Completion:**

A significant number of students, with 21 strongly agreeing and 34 agreeing, reported that the entire syllabus is or will be completed in a timely manner.

**Use of Modern Teaching Aids:**

Regarding teaching methods, 21 students strongly agreed and 29 agreed that most teachers use modern teaching aids, such as PowerPoint presentations, web resources, and e-content, in their teaching.

**Personality Development and Learning Opportunities:**

The students reported positively on the role of teachers in their overall development. Thirteen students strongly agreed, while 35 students agreed that teachers guide them for overall personality development. Additionally, 21 students strongly agreed, and 32 students agreed that teachers provide opportunities for learning and growth.

**Timely Feedback and Fair Assessment:**

Student feedback also indicated that teachers provide regular and timely feedback on their performance, with 18 students strongly agreeing and 32 agreeing. Moreover, 19 students strongly agreed, and 38 students agreed that the assessment and evaluation process is fair and unbiased.

**Encouragement for Extracurricular Activities:**

The majority of students felt encouraged to participate in extracurricular and co-curricular activities, as well as research projects. Specifically, 22 students strongly agreed, and 38 students agreed that teachers actively encouraged these activities.

**Promotion of Additional Learning Resources:**

Regarding the utilization of additional learning resources, 16 students strongly agreed, and 42 students agreed that teachers encourage them to use reference books, e-resources, e-journals, and other supplementary materials.

**Keeping Students Updated:**

A considerable number of students felt well-informed about the latest developments in their subject or area of knowledge. Eighteen students strongly agreed, while 40 students agreed that teachers keep them updated about such developments.

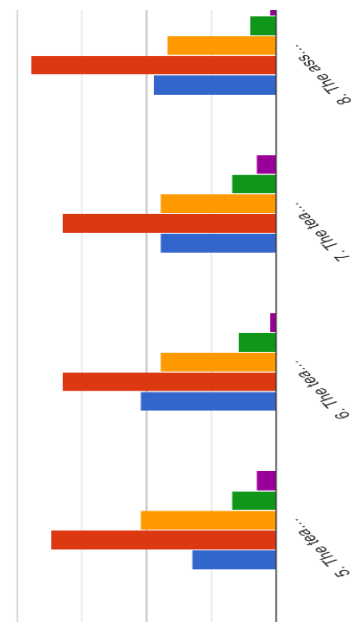
**Field Visits and Study Tours:**

While most aspects of teaching received positive feedback, there was a notable disagreement among students regarding the arrangement of field visits and study tours. Eleven students strongly disagreed, and 23 disagreed with the teachers' active interest in organizing such activities to enhance learning.

**Conclusion:**

Overall, the student feedback indicates a high level of satisfaction with the quality of courses and teaching at the institution. Students appreciate the relevance of the curriculum, modern teaching methods, and the teachers' role in their personal and academic development. However, there is room for improvement in organizing field visits and study tours, as a

significant number of students expressed dissatisfaction in this regard. These findings provide valuable insights for further enhancing the educational experience at the institution.



## Faculty Feedback

### **Introduction:**

The Curricular Aspects Committee of the Internal Quality Assurance Cell of CKB Commerce College, Jorhat conducted a Feedback on Curricular Aspects for the Academic Year – 2022-23, which has been expected to assess the quality of curriculum transactions in the College in the given year. The faculty members were supplied with 12 questions through the online platform of the college website in which they were instructed to respond to all the questions given.

This report summarizes the feedback provided by faculty members regarding courses and syllabus. A total of 22 faculty members participated in the survey, offering valuable insights into their perceptions of course content and teaching experience.

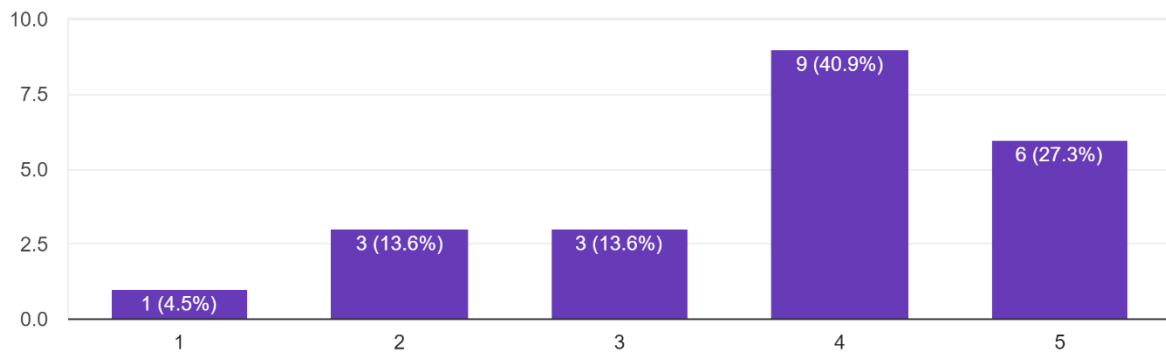
Modalities to fill out the questionnaire: -

- All questions were made compulsory.
- Each question had five responses; they had to choose the most appropriate one.
- Suggestions were requested from the faculty members in the last question

### **Feedback Analysis:**

1. Syllabus is suitable to the course and need based.

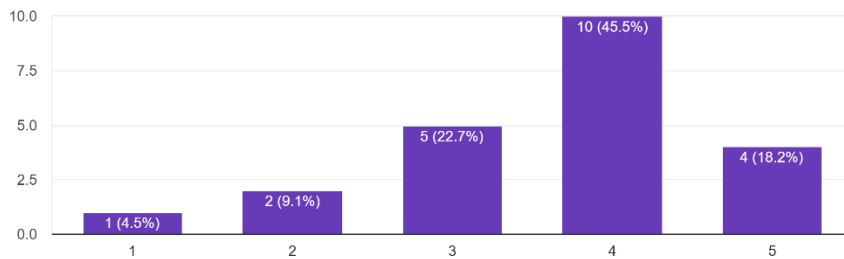
22 responses



Overall, there is a tendency towards agreement (Agree: 9, Strongly Agree: 6), suggesting that the syllabus is perceived as suitable and need-based for the course.

2. The course/syllabus has good balance between theory and application or practical.

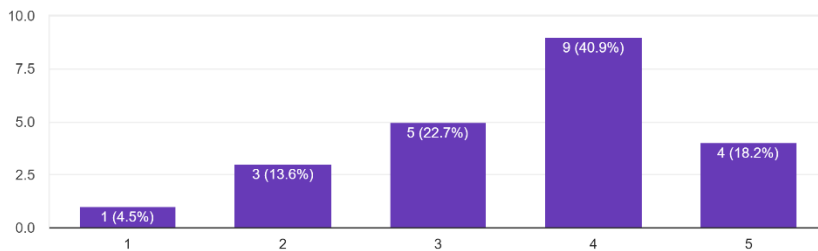
22 responses



The responses are varied, with a higher inclination towards agreement (Agree: 10) but also a significant number of neutral, indicating a mix of opinions about the balance between theory and practical application.

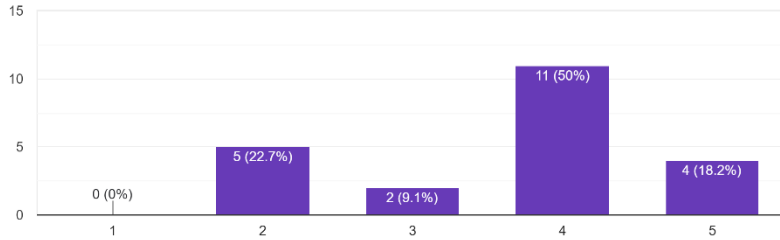
3. The learning objectives are clear and appropriate to the program.

22 responses



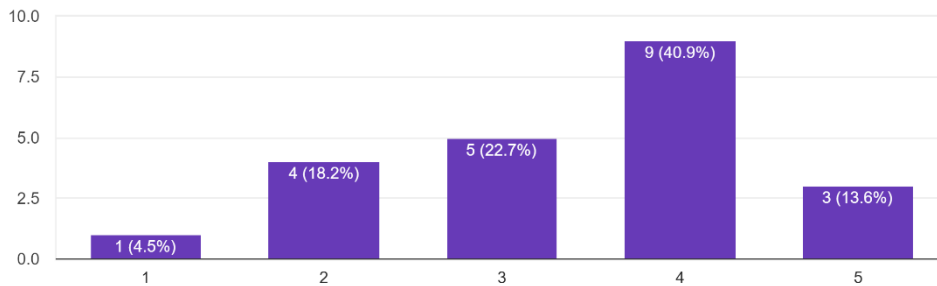
Generally positive feedback (Agree: 9, Strongly Agree: 4) suggests that the learning objectives are considered clear and appropriate for the program.

4. The curriculum has the potential in developing the habit of self-learning among the students.  
22 responses



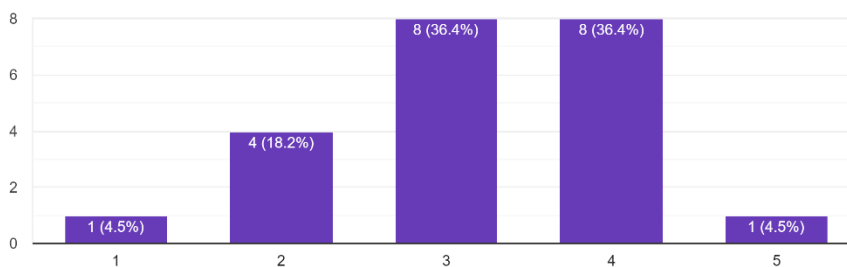
Most respondents either agree or strongly agree (Agree: 11, Strongly Agree: 4) that the curriculum has the potential to foster self-learning among students.

5. The syllabus designed in a way to improve Employment.  
22 responses



A majority tend to agree (Agree: 9) that the syllabus was designed to improve employment prospects.

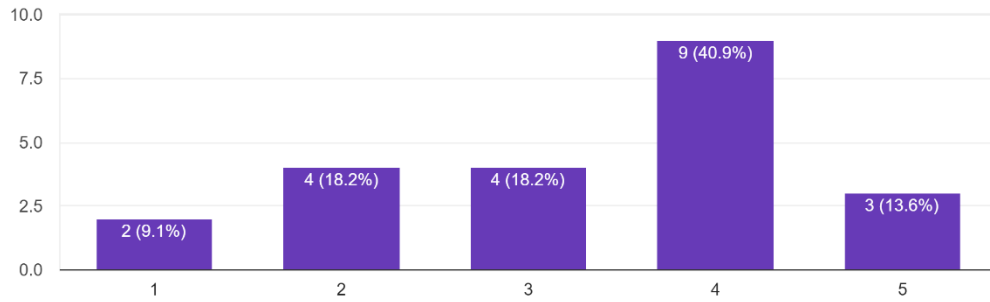
6. The syllabus is helpful for competitive examination.  
22 responses



The responses vary but lean towards neutrality (Neutral: 8), suggesting a balanced view on whether the syllabus caters specifically to competitive exams.

7. Text books/ reference books recommended in the syllabus are relevant & updated.

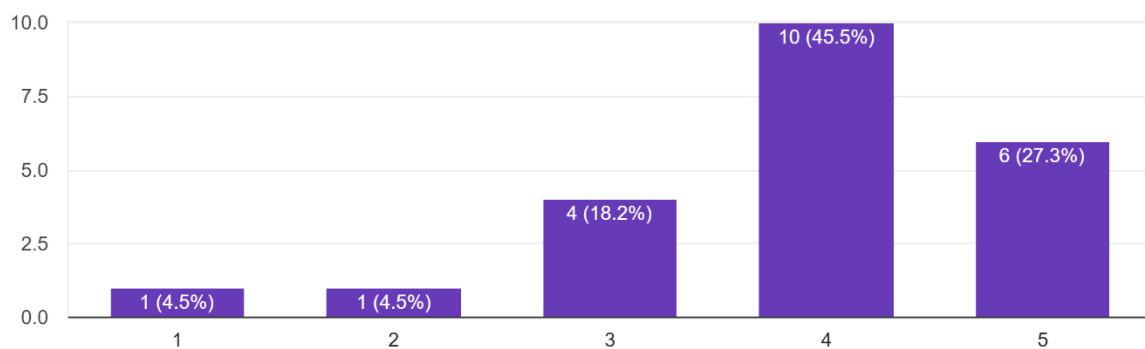
22 responses



The feedback indicates a mix of opinions, but the majority tend to agree or strongly agree (Agree: 9, Strongly Agree: 3) that the recommended books are relevant and updated.

8. Teaching - learning process enables clear understanding of the course content.

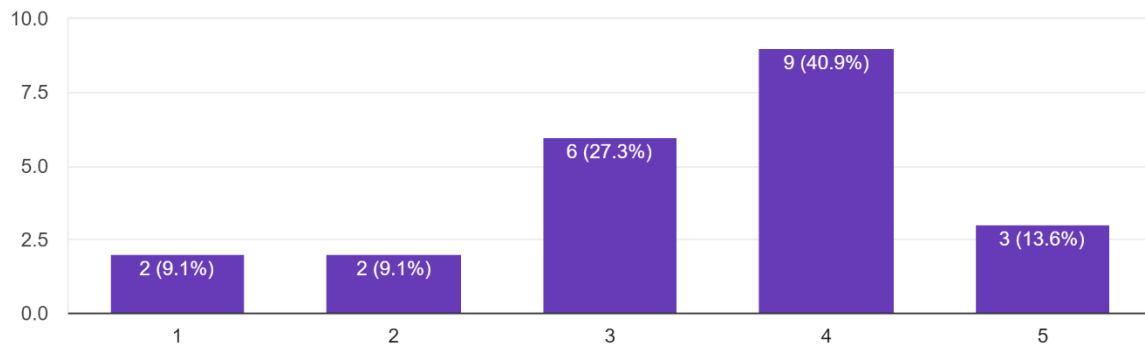
22 responses



There's a strong inclination towards agreement (Agree: 10, Strongly Agree: 6) that the teaching-learning process enables a clear understanding of the course content.

9. The curriculum has focus on skill development.

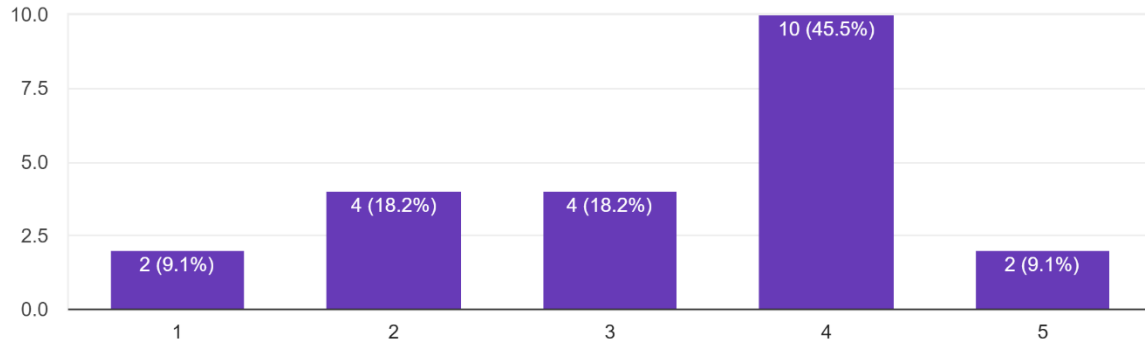
22 responses



The feedback generally leans towards agreement (Agree: 9) that the curriculum has a focus on skill development.

10. The syllabus cover modern & advanced topics.

22 responses

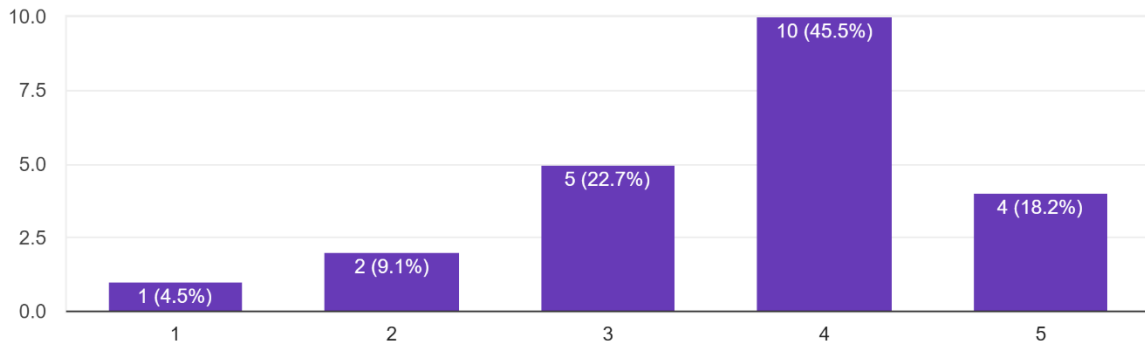


There's a tendency towards agreement (Agree: 10) that the syllabus covers modern and advanced topics.



11. The syllabus provides sufficient knowledge & perspective in the respective areas.

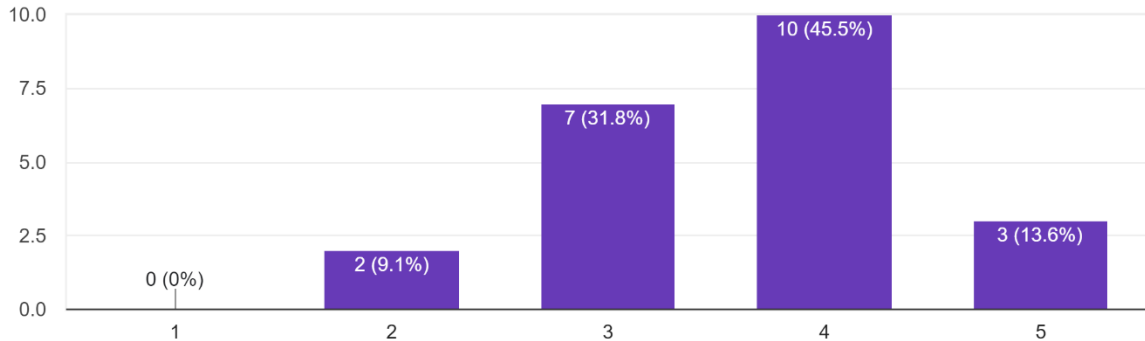
22 responses



The majority agree or strongly agree (Agree: 10, Strongly Agree: 4) that the syllabus provides sufficient knowledge and perspective in respective areas.

12. The subject / its syllabus interesting for majority of students.

22 responses



The responses lean towards agreement (Agree: 10) that the subject/syllabus is interesting for the majority of students, with a significant number neutral.

### 3. Suggestion by faculty

The teachers strongly advocate for an updated, practical, and locally relevant syllabus catering to the demands of present society, especially in the field of commerce. They emphasize the necessity for a curriculum that strikes a balance between theoretical knowledge and practical application, encouraging students to apply their acquired knowledge in their chosen fields. Moreover, the teachers stress the importance of integrating recent developments, providing hands-on training, and fostering skill development within the

curriculum. Despite the adherence to the curriculum outlined by Dibrugarh University as an affiliated college, there is a call for a comprehensive review and upgrade of the syllabus to ensure it meets contemporary needs and allows for greater adaptability and application of knowledge in real-world scenarios. The teachers advocate for a platform facilitating discussions and collaboration between the university and subject teachers to effect necessary improvements.

#### **4. Conclusion**

The faculty feedback generally portrays positive perceptions regarding the suitability of the syllabus, its focus on skill development, clarity in learning objectives, and the coverage of contemporary topics. However, there are varying opinions on elements like the balance between theory and application, relevance to competitive exams, and the interest level of students. Overall, the majority of responses suggest a well-designed curriculum, but with some room for improvement in certain areas.

## Alumni Feedback

### **Introduction:**

The Curricular Aspects Committee of the Internal Quality Assurance Cell of CKB Commerce College, Jorhat conducted a Feedback on Curricular Aspects for the Academic Year – 2022-23, which has been expected to assess the quality of curriculum transactions in the College in the given year. The alumni were supplied with seven questions through the Google Form on the college website in which they were instructed to respond to all the questions given.

This report summarizes the feedback provided by alumni regarding courses and syllabus. A total of 40 alumni participated in the survey, offering valuable insights into their perceptions of course content and their experience.

Modalities to fill out the questionnaire: -

- ✓ All questions were made compulsory.
- ✓ Each question had five responses; they had to choose the most appropriate one.
- ✓ Suggestions were requested from the alumni in the last question.

### **Feedback Analysis:**

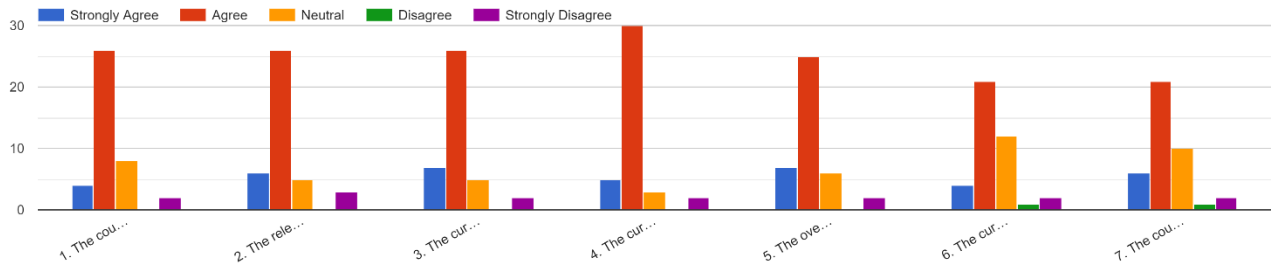
A. Class-wise response received

Sl No.	Class	Response
1	B. Com	31
2	BBA	09

B. List of questions with major findings

1. The course curriculum adequately prepared me for real-world challenges in my current field.
2. The relevance of the course content to current trends and advancements was evident throughout my studies.
3. The curriculum provided opportunities for developing critical thinking and problem-solving skills.
4. The curriculum fostered a collaborative and interactive learning environment among students.
5. The overall structure and organization of the curriculum facilitated a smooth progression through the program.
6. The curriculum provided opportunities for practical application and hands-on experience.
7. The course curriculum prepared me to adapt to changing demands and advancements in the industry.

Please share your opinion on the course curriculum of our college.



The overall alumni feedback is positive, indicating satisfaction with the suitability and relevance of the syllabus. Responses to questions 1 through 5 show widespread agreement among alumni. However, concerns arise in questions 6 and 7, where some alumni express neutrality. This suggests a shared concern among a few alumni regarding the practical and hands-on experience provided by the program. Addressing these specific areas may further enhance the program's effectiveness.

### C. Suggestion by alumni

The suggestions propose enhancements to the current educational approach. Specifically, they recommend implementing activities such as group discussions (GD) and presentations to help students overcome fear and better prepare for the future. The suggestion emphasizes the importance of making the course more practical by incorporating elements like internships, presentations, and micro-teaching by students. Additionally, there is a call for further advancements in the course to ensure a well-rounded learning experience. A few students also asked for more placement drives for the students.